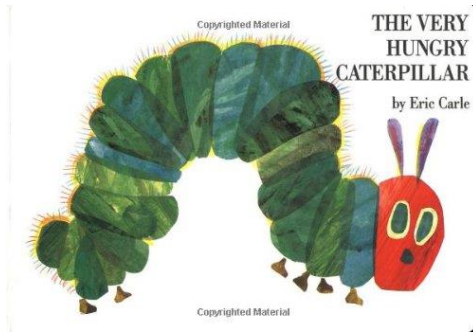


## Incoming Kindergarten (1 book)

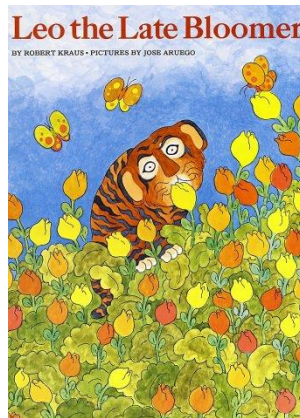


### The Very Hungry Caterpillar by Eric Carle Activity

Make a poster about the book using one or two of the following media: finger-paint, water colors, crayons, chalk, or real materials. Write an explanation of your poster.

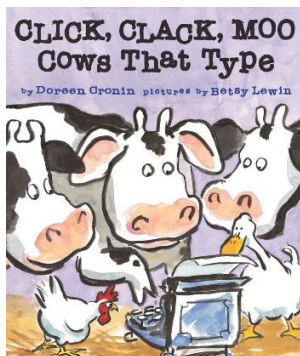
\*Poster must be NO larger than 16 X 20 inches. \*Kindergarten activity will be shared in class, but not graded.

## Incoming 1st grade (2 books)

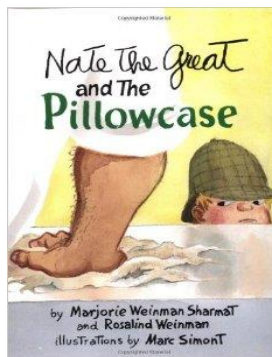


Book 1- Teacher Choice Book: Leo the Late Bloomer by Robert Kraus Activity: Make a picture timeline of all the events in the book, labeling each of the events to provide facts, definitions, or important points taking place.

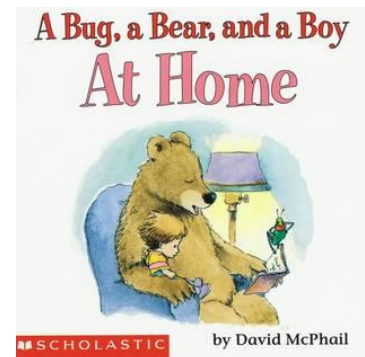
2. Student Choice: Choose **one** of the following books



Click, Clack, Moo: Cows That Type  
by Doreen Cronin



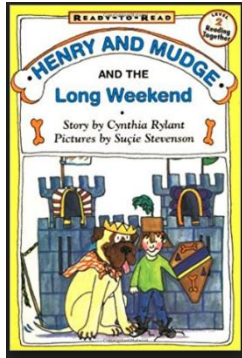
Nate the Great and the Pillowcase  
by Marjorie Weinman Sharmat



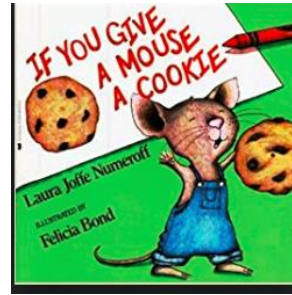
A Bug, A Bear, and A Boy  
by David McPhail

Activity: Using an index card summarize the book you have read on one side, and on the other side write to explain why you would recommend this book to a friend to read. Use evidence from the text to support you answer. Teacher's Choice Student Choice

## Incoming 2nd grade (2 books)



Henry and Mudge and the Long Weekend  
by Cynthia Rylant

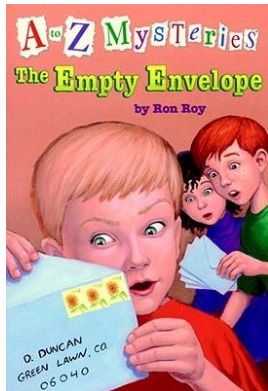


If You Give a Mouse a Cookie  
by Laura Numeroff

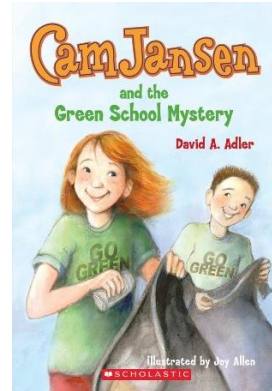
Activities: Select any two of the following activities to reflect your summer reading. Make sure to choose a different activity for each book.

1. After reading a book select the 5 most important words in the book, and explain why these words are important to the main idea(s) or information presented.
2. Using an index card summarize the book you have read on one side, and on the other side write to explain why you would recommend this book to a friend to read. Use evidence from the text to support your answer.
3. Draw a picture of your favorite page. Explain in writing why this page is your favorite. Use evidence from the text to support your answer.
4. Make a picture timeline of all the events in the book, labeling each of the events to provide facts, definitions, or important points taking place.

## Incoming 3rd grade (Select 1 book)



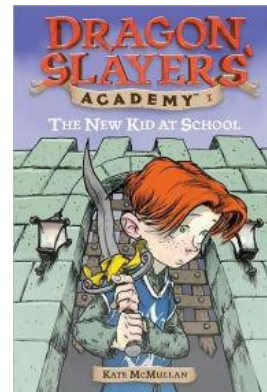
A to Z Mysteries: The Empty Envelope  
by Ron Roy



Cam Jansen and the Green School Mystery  
by David A. Adler



The Lemonade War  
by Jacqueline Davies

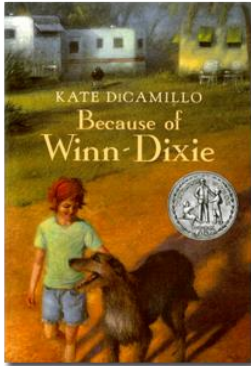


The New Kid at School  
(Dragon Slayers' Academy Series)  
by Kate McMullan

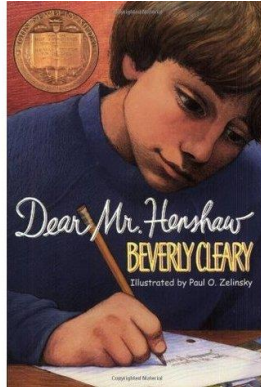
### Activity:

Create a timeline using drawings, magazine cutouts, pictures and labels to show the events along the timeline and write to explain each of the main events in the text.

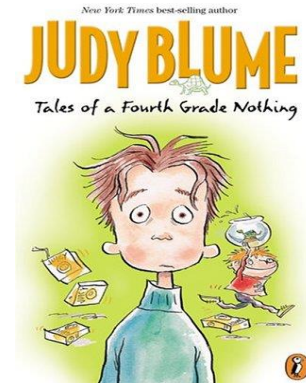
## Incoming 4th grade (Select 1 book)



Because of Winn Dixie



Dear Mr. Henshaw

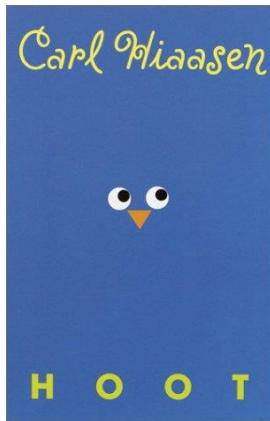


Tales of a Fourth Grade Nothing

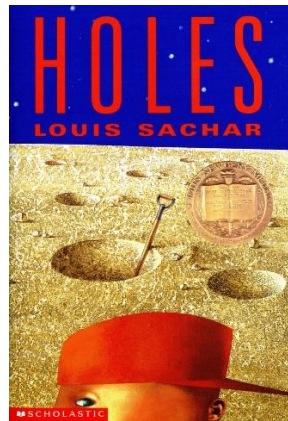
Select and complete one activity from the following choices.

1. Create a collage with words and pictures around a central idea, theme or characters in the book.
2. Write a character diary, writing at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why.
3. Write a one page “pitch” to a producer explaining why the story or the concept would or would not make a great movie and write to explain each of the main events in the text.

**Incoming 5th grade (Select 1 book)**



Hoot by Carl Hiaasen



Holes by Louis Sachar

Select and complete one activity from the following choices.

1. Create a collage with words and pictures around a central idea, theme or characters in the book.
2. Write a character diary, writing at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why.
3. Write a one page “pitch” to a producer explaining why the story or the concept would or would not make a great movie.
4. Create a timeline using drawings, magazine cutouts, pictures and labels to show the events along the timeline and write to explain each of the main events in the text.